



SAU 18



Annual Report

March 2022-March 2023

Presented to
Franklin School Board
March 20, 2023

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Rebecca Butt, Director of Special Education

Barbara Slayton, Coordinator of School Wellness

David Levesque, FHS Principal

Shawn Quinn, FHS Assistant Principal

Virginia Everett, FMS Principal

Vicki Schinaman, FMS Assistant Principal

Nicole Mazze, PSS Assistant Principal

Robyn Dunlap, IT Director

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Superintendent's Update

Daniel LeGallo

As we headed into the spring of 2022, it was refreshing to return to a sense of normalcy from the pandemic and hold our typical end of school celebrations including prom, 8th grade semi-formal and graduation events at all of the schools. Although the toll the pandemic has played on all of us still lingers, the joy the students displayed at these events helped us turn the corner for brighter things to come.

At the end of June we said goodbye to elementary school principal, Sue Blair; middle school principal, Ken Darsney; and high school principal, Carrie Charette. We wish them well in their future endeavors. We welcomed elementary principal, Robert LaRoche; middle school principal, Virginia Everett; and high school principal, Dave Levesque.

The summer was extremely busy with extended summer school sessions at all three schools. The focus was our continued work at addressing learning loss from the pandemic and credit recovery for high school students in need of competency and credit recovery.

We returned to school in the fall for the first time in three years with all pandemic restrictions lifted. This return got us back on track to focusing on curriculum and instruction to support our learners who struggled during the pandemic.

At the beginning of November, Principal LaRoche resigned and I stepped in as the acting Principal of the elementary school. I have continued in this dual role with the support of Assistant Principal, Nicole Mazze, and Assistant Administrator Barbara Wirth helping to keep us moving forward. I anticipate a new principal to begin on July 1, 2023.

In the fall, we received our state test score results from the spring testing. The scores confirmed that we have a long way to go to continue recovering from the pandemic. The elementary and middle schools were identified as Comprehensive Support and Improvement schools for test scores falling in the bottom 5% of Title 1 schools in the state of NH. The high school was identified as a Targeted Support and Improvement school for low test scores for its population of white students. These designations are all driven by federal accountability rules that have been newly reinstated after the pandemic.



Superintendent's Update

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We continue to work hard at addressing the needs of our students to improve their performance on these standardized tests that they take each spring. We are in the second year of a new reading curriculum for grades K-8 and will be upgrading to a new math program next year. We continue to provide training to our teachers to improve instruction and are partnering with Plymouth State to improve reading and math performance as well as attract young educators to our district from the college. Additionally we have free tutoring available for students in grades 6-12 on I-Tutor.

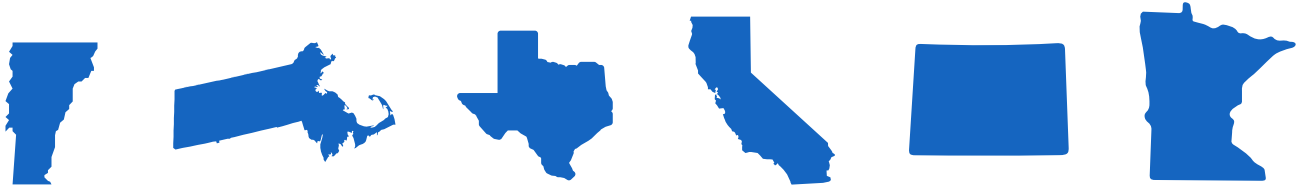
Some good news to share is that we have been able to reduce our dropout rate at the high school to 1.5% with the state average being 1.51%. This is a reduction from over 4% in 20-21 and over 8% in 19-20. Thank you to our administrators and teachers for all of their efforts to encourage students to reach the graduation milestone.

This spring we are coming to the end of our five year Strategic Plan and will be beginning the process of engaging the community in the development of a new plan to guide our focus and decision making in the future. Please be on the lookout for information and surveys this spring and summer so you can provide input to this process. We expect a team to come together in the fall to complete this work. If you are interested in being a member of the strategic planning team, please reach out to me at dlegallo@gm.sau18.org.



Portrait of a Graduate

With generous support from the Barr Foundation, we continued our Portrait of a Graduate process which has helped us imagine how to do high school differently so that each student can develop the skills they need to be successful after high school. Over the past year Franklin students, educators, parents and community members have attended various learning opportunities throughout the country including conferences, school site visits and presentations in order to learn how other systems have improved teaching and learning.



On January 18, 2023, we presented some of the most significant learnings at a community forum at the Franklin Opera House. Project-based learning, where students learn by doing, was of particular interest, and the high school is making internal shifts to move toward this model of instruction and assessment.

The Portrait process has also allowed Franklin teachers access to four instructional coaches as they implement improved assessment practices and meaningful instruction. Teachers, school counselors and even the nurse participate in weekly Professional Learning Communities that have improved the collaborative culture across disciplines.

POG by the Numbers



13

educators that have gone out on site visits

9

students have participated in
virtual or in-person site visits

20

number of community improvement projects
to be completed through CREW

5-8

number of Signature Tasks students complete
in order to earn 1 credit

35

number of community presenters at Career Day

20

number of schools Franklin school community
has connected with to learn how they do high school differently

Franklin High School

David Levesque, Principal

Franklin High School, home of the Golden Tornadoes, has an enrollment of 274 students in grades 9-12. The 2022-23 school year has been full of changes and new endeavors. First, we welcomed David Levesque as our new principal and Shawn Quinn as our new assistant principal. Our goal this year has been about students being Focused, Honest and Safe within our school and community.

Our energy was geared towards the six attributes of Portrait of a Graduate:

Commitment to Community: During the 2022-23 year, we worked hard to engage our students within the community of Franklin. In September, we had our annual homecoming parade through downtown Franklin. FHS had its largest turnout in years for Open House in October with 54 families visiting the school. Our students collaborated with Paul Smith School to support a Title One activity for over 100 students. Our We CONNECT crews have been active with community projects both in and around the community of Franklin.

Commitment to Humanity: Our dedication to giving back to our schools and community grew during the 2022-23 school year. The Puppetry class re-created the story “The Mitten” and performed it for the students at Paul Smith School. The junior class hosted a Haunted Halloween event in October and our youth leadership group, ASK (Awareness, Support and Knowledge) About Suicide Prevention, presented to Franklin Middle School students. We had a large group of students participate in reading to Paul Smith School students as part of their Reading Buddies Program.

Commitment to Learning: During the 2022-23 school year, we had many exciting opportunities for our students to engage in learning. As a school, we adjusted our GPA scale in order to align it with area NH schools. A group of staff and faculty members worked to create a new schedule that was more student-centered and promoted project-based learning. Over the course of the year, FHS had 8 students travel to schools across the country to learn about different ways to do high school.

Commitment to Responsibility: At FHS, we have a number of clubs that have been involved and connected to our school and community. The Student Council brought back Winter Carnival and our Culture and Climate Crew worked to develop a school-wide behavior matrix. Community Service within the high school was at an all-time high and we have a few different groups connecting with the Paul Smith School to work with students.

Commitment to Resourcefulness: Throughout the year, our FHS Team wrote a number of grants to support all students. Early in the year we received a grant from Franklin Savings Bank for walkie talkies. In addition, FHS received over \$50,000 in grants for summer and after school programs like theater, multimedia club and freshman summer programs.

Commitment to Wellness: The athletic programs increased overall participation and our teams saw more success both on and off the field than in past years. The school added a new position that supports 9th and 10th grade students as well as the transition of 8th graders into FHS. The staff cooked a pancake breakfast for the students in the fall and we hosted entertainer Saul Paul as part of “Be the Change” for the entire school.



Franklin Middle School

Virginia Everett, Principal

Franklin Middle School is in its first year under the new leadership of Principal, Virginia Everett and Assistant Principal Vicki Schinaman. Cleared of Covid -19 pandemic restrictions, the year began with the renewed normalcy of mask-free faces and smiles at the ready. Students were more than ready to greet friends, enjoy the campus play areas, engage in academics and meet new teachers and administrators.

We use many sources of data to track progress, gear instruction to meet student needs, and provide extra support when needed. Academic teams meet regularly throughout the year to review and adjust based on new information. This provides a clear picture of individual student needs as well as class targets.

This year a goal of the district is the implementation of Multi-Tiered Systems of Support for Behavior (MTSSB)- a evidence based model which supports schools with a 3 tiered system of support so necessary for the globally increased social emotional and academic development needs of children around the world post-Covid 19. The universal team's role is to detail and deliver those supports which are appropriate for all students throughout the school and district. These universal supports are managed and facilitated by classroom teachers as well as any adult in the building. Think of universal supports as those broad stroke expectations for appropriate behavior in classrooms and everywhere else in the school. The next level of support may look to more specialized support- that of a counselor or school social worker. These supports may be delivered in small group or individual settings. The top tier utilizes individual specific supports and services per the child's need. At FMS we are fortunate to have two dedicated school counselors, a school social worker, a part-time SRO, a registered nurse as well as a staff of passionate educators working together for the benefit of all.

New to the middle school this year is the development of the FMS Drama program, headed by first year teacher Zach Desmaris. The students, staff and parents are all thrilled to have this opportunity for our school. The first production has engaged 50 plus student actors, singers, technicians as well as an array of adult volunteers. Middle school sports teams continue to draw students to healthy social emotional pursuits, as do the various clubs and activities offered after school, including, but not limited to, Dungeons and Dragons, Gaming Club, Ski Club, and Franklin Diverse. New for the summer of 2023, students will be able to participate in a 4 week Summer Art Program in which they will engage in pottery, watercolor, and mural painting. Each of these programs intends to captivate students' interest and facilitate growth as well as understanding of themselves, their peers, their city and the greater global community.



Paul A. Smith Elementary School

Nicole Mazze, Assistant Principal

Paul A. Smith Elementary has an enrollment of 285 students in grades preschool through grade three. This year, Paul Smith School welcomed Mr. Robert LaRoche as principal, who later resigned in November. Superintendent Daniel LeGallo, along with the support of Assistant Principal Nicole Mazze and Assistant Administrator Barbara Wirth have been working together as an administrative team to support Paul Smith School during the 2022-2023 school year.

During the summer, we had a successful combined Title I and Extended School Year program engaging over 65 students in literacy and math instruction. Students received instruction at their skill level with small class sizes. A number of classrooms also moved location over the summer. These moves allowed for the creation of a kindergarten wing. All five kindergarten classrooms are now housed in the Sulloway wing providing a collaborative learning environment for our youngest students. The Aiken and Griffin wings now have two first, two second, and two third grade classrooms allowing for grade level and multi-grade level collaboration.

It was an honor for Paul Smith School to be awarded the Year of the Book grant through the Children's Literacy Foundation for the 2022-2023 school year. This grant provided students in grades 1-3 ten books to take home throughout the school year. This grant also allowed us to invite storytellers such as Simon Brooks, and authors such as Marty Kelley and Marek Bennett to share the love of storytelling, reading, and writing with our students. This grant will run through the remainder of the school year including an end of the year ice cream social celebration with our PSS families.

Paul Smith School continues its designation as a schoolwide Title I school. This year, our team of four Title I teachers have refocused their efforts to a majority of push-in servicing, increasing the number of students impacted by this level of instruction. We also have the addition of Trisha Kent, our district reading specialist, to support these efforts and provide guidance to the improvement of our literacy curriculum and practices at PSS. Students in grades K-3 take benchmark assessments on Aimsweb three times a year, along with progress monitoring through both Aimsweb and the Fountas and Pinnell Benchmark Assessment System. This data informs instructional groupings and helps to designate supports. Grade level teams meet monthly to engage in data informed curriculum discussions.

Paul Smith School restructured their Response to Intervention (RTI) process this year. The RTI process is a tiered approach to supporting students both academically and behaviorally. A team of educators meet to develop and implement a plan to identify a particular student's needs to access effective instruction, monitor the student's progress, and provide interventions to students who require additional support.

This year has provided an exciting opportunity to develop a strong relationship with Franklin High School. Throughout the year, FHS students have supported PSS. From puppet shows, to delivering hot chocolate at the Polar Express event, to reading together and volunteering in classrooms, Franklin High School students have made an impact on the students of Paul Smith School. We look forward to continuing our collaboration.



Curriculum and Professional Development

Jule Finley, Curriculum Coordinator

All of our Curriculum teams resumed their work this year. ELA, Math, Social Studies and Science teams, with representatives from all three schools, met in October and February to collaborate, share ideas and work on aligning and improving our curriculum K-12. This year, we also added Allied Arts into our approved Curriculum Cycle. Allied Art was split into two teams: Physical Education, Health and Computer Science was one team and Art and Music were a second. Every team enjoyed the conversations and the time to communicate what is happening in their schools and how we can continue to work together to improve instruction in Franklin.

Curriculum Drives were created for all five curriculum areas. Those drives house all the tools and resources that can support current teachers and be a valuable aspect to a new teacher's first year. The drives are shared with all staff so that any turnover is automatically connected to their professional emails. Our curriculum team members can add information and resources and all staff can access those items. This will become our system moving forward and a way to connect everyone to the curriculum and support alignment. We also spent time updating and improving the transparency of our curriculum to the public and ensuring that there was easy access and accurate information provided on all of our websites.



Curriculum and Professional Development

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We started our PD cycle for this year at the end of last school year. Our Board waived some days and provided our staff with three full days of PD at the end of the school year. This was a time for decompression and reflection, but also a time to experience learning as we bused the ENTIRE staff to the Franklin Dam for a “Dam Day”. They were provided guided learning and grouped themselves in teams to explore, have conversations and learn together. The outcome was infectious and we hope that many will take that experience and bring it back to their classrooms in the next school year.

During August, we provided two weeks of paid PD. The first week focused on more Place Based learning experiences as we took staff to Tarbin Garden, the Mt. Kearsarge Indian Museum, Odell Park and other adventures they could share with their students. The second week focused intensely on trauma based instruction and working to understand our students on a much deeper level. There were guest speakers and presenters as well as in house staff who shared their knowledge with many of our teachers and paraeducators.

We continue to strive to provide support for all of our staff through professional development. This year, we continued to support Title I and Special Education teachers through Orton Gillingham training. This intense training provides a lot of phonetic support which was an area of dire need for our students, especially after covid. We also had a number of elementary and middle school staff who took advantage of the LETRS training through the NH DOE. This training was free and many staff took advantage of the opportunity to experience this learning course on the science of reading.

We provided some opportunities through the Bureau of Educational Research for teachers to attend workshops on handling behaviors and classroom management, which is a continual request. We worked through year two of our new Mentor program which matches an experienced teacher with a new teacher to provide a supportive partnership and also provides both parties with PD hours.

As we researched and worked to implement a new math program K-8, all of our math teachers were immersed in training to prepare to pilot that program and provide feedback as we look forward to 2023-2024.



Information Technology

Robyn Dunlap, IT Director

Over the last year, Franklin's IT department has taken on a number of various projects that are building a better, more secure district. The largest of these initial projects was the Wifi installation. With the changes, wifi is now much more evenly spread amongst the schools, and the security of the wifi has improved dramatically. Additionally, this year, all student chromebooks were updated to a newer model, in all three schools. The newer machines provide faster and more stable connections, and ensured that the IT department could continue to provide quality support on these devices. Finally, as we move into the next school year, we hope to greatly improve the security cameras and door controllers at all three schools, adding new cameras to watch previously difficult locations, and granting new tools and resources to the administrative staff.

The IT department also put an emphasis on increasing efficiency and accessibility to various pieces of software throughout the district. Clever, a specialized software used to manage learning applications and websites, was implemented district wide. Thanks to its integration with Alma and Google, the transition has been highly successful. Additionally, the district implemented Canva, a software allowing students and staff access to professional digital design tools. In order to allow ease of access to digital forms, Franklin has partnered with Droplet to digitalize the most important forms the school uses, and moving forward should allow us to continue this process for future forms as well.



Finally, A number of improved processes for staff and parents have been implemented. For starters, the SAU 18 website has seen an overhaul, making the website easier to navigate and providing consistent functionality. Apptegy Rooms, a new tool for staff communication throughout the district, has also been implemented. The student Registration process has also been improved, in order to improve ease of use. Last, but most certainly not least, the district has partnered with Tutor.com to provide free, 24/7 online tutoring to students between grades 6 and 12.

With all of these new software and hardware changes, both completed and upcoming, the technological state of Franklin has never been better, and only seeks to improve in the coming years!



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March 2023

Special Education

Rebecca Butt, Director of Special Education

The Special Education Department is pleased to share information related to the 2022-23 school year. In order to speak to the current year, one must reflect on the last several years.

Much like the Franklin School District's special education department, other districts have met each of the last several years with extensive pandemic induced planning and organization to create an optimal learning environment, sustained and even increased family engagement, and to ensure safety of staff and students alike. The efforts were thoughtful and all factors considered extensively. Creative problem solving, combined with a consideration of resources and needs, have driven decision making.

In this current year, with practices adapted and adopted due to the pandemic to accommodate barriers to past practices, the department has seen a drastic and sustained increase in parent attendance and participation in meetings related to the special education process. While in-person was the primary means prior, meetings are regularly held virtually, telephonically and in-person. Moreover, obtaining parent consent via electronic signature for paperwork has remained the preferred and highly effective means of doing so.

The district has seen an increase in numbers related to students eligible for special education support and services. The number of students with disabilities went from 26.09% in 2021 to 29.77% in 2022. To date, the rate is closer to 32%. The rise in students eligible for special education has created the need for increased staffing related to special educators, related service providers (speech therapy, occupational therapy, physical therapy, teacher of the deaf and hard of hearing, teachers of the visually impaired, behavior specialists, etc.) and paraprofessionals, etc. The department is fortunate to have committed and dedicated staff who work collaboratively to meet the needs of students with disabilities.

Similarly, students identified as being McKinney-Vento eligible per the McKinney-Vento Homeless Assistance Act, have increased over the last two years. Currently, there are 5 families identified as being in transition, and are being transported to and from the Franklin School District, so they can attend and participate at their school of origin.

The department looks forward to continued growth as we continually adapt to meet the needs of students, families and staff.



Office of School Wellness



Barbara Slayton, Coordinator of School Wellness

The Office of School Wellness has focused on two major goals this year:

- Increasing the Universal (Tier 1) supports of its Multi-Tiered Systems of Support (MTSSB) program and
- Increasing capacity to recognize and respond to threats of harm to self and others in collaboration with community partners

All three buildings have formed Universal Teams that focus on

- Clarifying Expected Behavior and teaching, and encouraging expected behaviors
- Discouraging Inappropriate Behavior and providing re-teaching and support as needed to correct
- Using Data to monitor progress
- A clear and well known system to access additional supports as needed.



This approach centers on every adult in the building being responsible for supporting expected, positive behaviors.

When done well, this allows our counselors and social workers to focus on the students in need of most intensive services while improving culture and climate across the entire school community.

With support from a 3 Year Federal Department of Justice Grant, we have been building a Behavior Intervention Team. This team includes Fire and Police, partners from Riverbend Community Health Center and HealthFirst, school administrators, school counselors, and school board.

The team uses the NaBITA Model and has been trained in a number of evidenced based screening tools in order to provide a more reliable way to determine if an individual's behavior poses a credible threat to self or others, and outlines responses to support the person moving forward.

Partnering with others in the community allows us to build a more efficient and effective system overall.

Both of these initiatives have a strong focus on prevention and education. Our Student Assistance Program Coordinator has led several groups of staff and students through our Adventure Course behind the middle school. These physical challenges push people a little beyond their typical comfort zones where new learning can occur. Themes have centered around trust, creativity, and teamwork.

Below, staff work together to move along the "Wild Woozy" element of the course.



Athletics

Danny Sylvester, Athletic Director

The Franklin Middle and High School athletic programs are under the leadership of 9th year Athletic Director Dan Sylvester (MSAA, CMAA) who is in his 22nd year in the district. FMS and FHS had a total of 355 athletes participate in 2022-2023 and the highlight by far was when we received the Division IV Championship banner for Sportsmanship from the NHIAA. We were chosen from a pool of 26 total schools.

I'd like to thank all of the student athletes at the middle school and the high school for enduring an incredibly difficult time in navigating school and sports through a lingering health pandemic. I'd like to thank the parents as well for their support of our constantly changing guidelines and protocols as well as the plethora of emails that were sent their way. Our Administration and School Nurses deserve kudos as well for their quality and timely communication with me as the athletic administrator, which gave me what I needed to properly communicate to everyone else. "It takes a village" as they say and I'm proud to say that I am part of this village.

Our participation numbers have climbed back up for the Spring of 2023 sports at both FMS and FHS. Our middle school teams continue their competition against other Lakes Region schools and our high school teams are settling in nicely to Division 4 competition, which is made up of the other small schools in the state of NH. We are currently playing in the Southern Conference of Division 4 and look to make a playoff run for both our girls and boys varsity basketball teams.

Our focus will be to continue to follow our FSD athletic philosophy that athletics are an essential and integral part of the overall educational experience. We will strive to develop and build positive character in each athlete and team by displaying good sportsmanship, work ethic, competitive spirit, as well as team, school and community pride and loyalty.

We continued with our special recognition programs; *My Jersey-Your Impact* where each Senior in our fall season recognizes a staff member that has a positive impact in their lives and Al's Village Pizza continued their sponsorship of our FHS Athlete Of The Week (AOTW) program. We name a female and a male varsity AOTW for each week of each sports season. We will recognize almost 60 athletes of the week by the end of the school year. Each athlete gets a formal Certificate from the Athletic Director and a \$10 gift certificate from Al's Village Pizza.



Theater

Jule Finley



Theater in Franklin was thriving this past year! In the spring of 2022, students in grades 4-12 graced the stage with alumni and faculty for a rowing production of *School of Rock!* This production brought teachers, students and alumni together to portray characters from the popular comedic film.

In the summer, nearly 60 students worked through July and August to present a short version of the classic story *Rainbow Fish* with the Franklin Recreation Department, and then *Lion King Jr.* with the Franklin Opera House. 20 teenage interns worked as mentors during the two week camp and guided 40 K-8 grade students through performance skills.



Some of our high school students also performed with Franklin Footlight Theatre in their production of *Something Rotten*. This production combined over 50 adults and teenagers from all over the Lakes Region. This provides the opportunity for students to learn at a whole different level as they work with various adults with massive experience in theater and production.

In the fall of 2022, our middle and high school students came together to present *Little Shop of Horrors*. This production included nearly 40 7-12 grade students and adult volunteers. Students continued to perfect their singing, dancing and performing skills as well as adding the art of puppetry! The production also collaborated with the high school puppetry class as they created puppets to be included in the production.

We continue to find ways to increase and grow our theater programs and support as many students as possible as they gain self confidence, collaboration, creativity and responsibility among other valuable skills.



District Data

Population Trends

School Year	Enrollment	Free/Reduced Lunch Rate		Special Education Rate	
	Franklin	Franklin	State	Franklin	State
2021-22	917	52.60%	21.50%	29.77%	19.10%
2020-21	920	49.02%	21.55%	26.09%	18.60%
2019-20	942	61.59%	24.77%	21.98%	18.72%
2018-19	949	60.70%	27.16%	21.92%	18.14%
2017-18	1020	54.51%	26.36%	19.12%	17.19%



Attendance Rates

School Year	Attendance Rate		Dropout Rate	
	Franklin	State	Franklin	State
2021-22	86.6%	90.9%	1.50%	1.51%
2020-21	86.0%	93.1%	4.78%	1.34%
2019-20	93.9%*	95.1%*	8.33%*	0.92%
2018-19	89.1%	94.1%	4.67%	1.02%
2017-18	92.5%	94.4%	4.63%	1.05%

* COVID shutdown in March 2020



Teacher Retention

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
73.4%	92.0%	93.2%	84.0%	89.0%

High School Proficiency as measured by SATs

Year	FHS Math	State Average Math	FHS English, Reading & Writing (ERW)	State Average ERW
2022	10%	37%	36%	61%
2021	30%	42%	41%	63%
2020	Data not available due to COVID restrictions			
2019	14%	40%	36%	60%
2018	16%	40%	36%	63%

Statewide Testing Comparisons

English Language Arts/Reading: Percent Proficient

	Smarter Balanced		SAS							
	2016-2017		2017-2018		2018-2019*		2020-2021**		2021-2022	
Grade	Franklin	NH	Franklin	NH	Franklin	NH	Franklin	NH	Franklin	NH
3	45%	54%	30%	54%	23%	52%	23%	44%	15%	45%
4	34%	56%	43%	55%	27%	55%	23%	49%	7%	48%
5	38%	61%	47%	61%	33%	57%	27%	54%	27%	54%
6	39%	57%	42%	55%	41%	56%	32%	51%	25%	53%
7	53%	61%	46%	60%	33%	57%	25%	51%	26%	49%
8	58%	58%	46%	58%	25%	53%	37%	49%	31%	46%

Mathematics: Percent Proficient

	Smarter Balanced		SAS							
	2016-2017		2017-2018		2018-2019*		2021-2021**		2021-2022	
Grade	Franklin	NH	Franklin	NH	Franklin	NH	Franklin	NH	Franklin	NH
3	48%	55%	46%	55%	25%	57%	20%	45%	24%	51%
4	19%	51%	34%	53%	27%	52%	10%	41%	6%	48%
5	21%	47%	22%	45%	16%	43%	2%	33%	11%	38%
6	24%	46%	16%	46%	14%	47%	11%	35%	10%	39%
7	35%	50%	26%	48%	17%	47%	13%	34%	18%	37%
8	42%	45%	35%	47%	17%	45%	20%	33%	20%	33%

Science: Percent Proficient

	2016-17		2017-18		2018-19*		2020-2021**		2021-2022	
Grade	Franklin	NH	Franklin	NH	Franklin	NH	Franklin	NH	Franklin	NH
5	District-wide 21%	37%	30%	43%	20%	38%	17%	35%	25%	38%
8			26%	42%	17%	39%	20%	34%	20%	33%
11			20%	41%	18%	41%	16%	43%	23%	40%

* 2019-2020 no testing due to COVID

**2020-2021 students returned to full time in person learning on 4/19/21 and were tested in May

FHS Achievement and Outcomes

Learning Beyond the Traditional Classroom

Year	Running Start Enrolment	Lakes Region Community College Enrolment	HUOT Enrolment	Advanced Placement Enrolment	Extended Learning Opportunities or Internship
Class of 2022	29%	22%	7%	15%	5%
Class of 2021	40%	19%	23%	19%	21%*
Class of 2020	42%	10%	26%	28%	3%*
Class of 2019	19%	21%	18%	21%	32%
Class of 2018	36%	13%	11%	21%	21%

*Remote Learning and Covid Restrictions impacted opportunities

Post High School Outcomes

Senior Exit Survey Data	4 Year College	2 Year College	Military	Workforce	Other
Class of 2022	39.50%	18.40%	0.00%	26.30%	15.80%
Class of 2021	48.10%	13.00%	1.90%	20.40%	16.70%
Class of 2020	42.90%	11.90%	7.10%	11.00%	19.00%
Class of 2019	53.80%	12.80%	2.60%	20.50%	10.30%
Class of 2018	43.40%	20.80%	3.00%	17.00%	15.10%

New Hampshire Scholars

Students who complete a rigorous course of study throughout their four years at Franklin High School will receive the designation of "New Hampshire State Scholar". This designation is recognized nationally and could entitle the bearer to additional financial aid for his/her post-secondary education. To be eligible for NH Scholars all required courses must be passed with a minimum GPA average of no less than a 3.2 or better. Students are also eligible to receive the designation of NH Scholars Course of Study designation in either Core, STEM, or Arts. For more information please visit <http://www.nhscholars.org/>

Year	Original	Distinction Scholars			Total
		STEM	Art	Both	
2022	5	3	0	0	8
2021	0	0	5	5	8
2020	4	1	0	2	7
2019	2	5	2	0	9
2018	0	9	1	1	11
2017	3	3	1	0	7



2022 Graduate Achievements



9 Honor Cords



9 National Honor Society



9 Golden Graduates



84% earned more than 21.5 credits



36% earned 25-29 credits

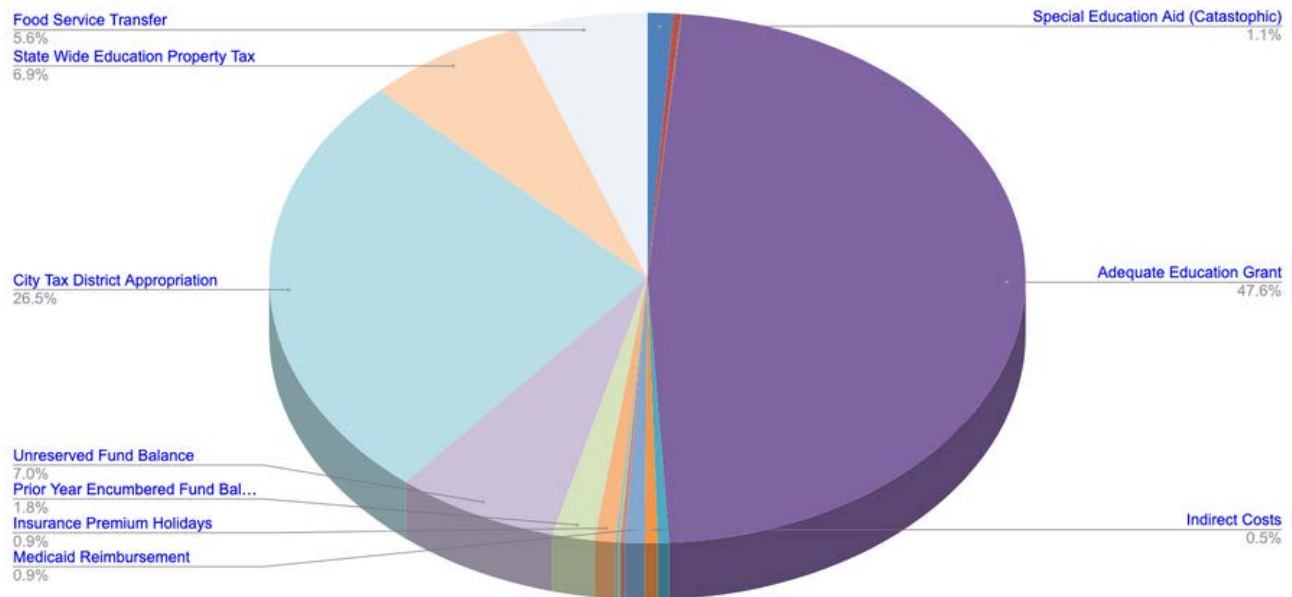


29% earned more than 30 credits

SAU 18 Annual Report

Financial Data

Revenues



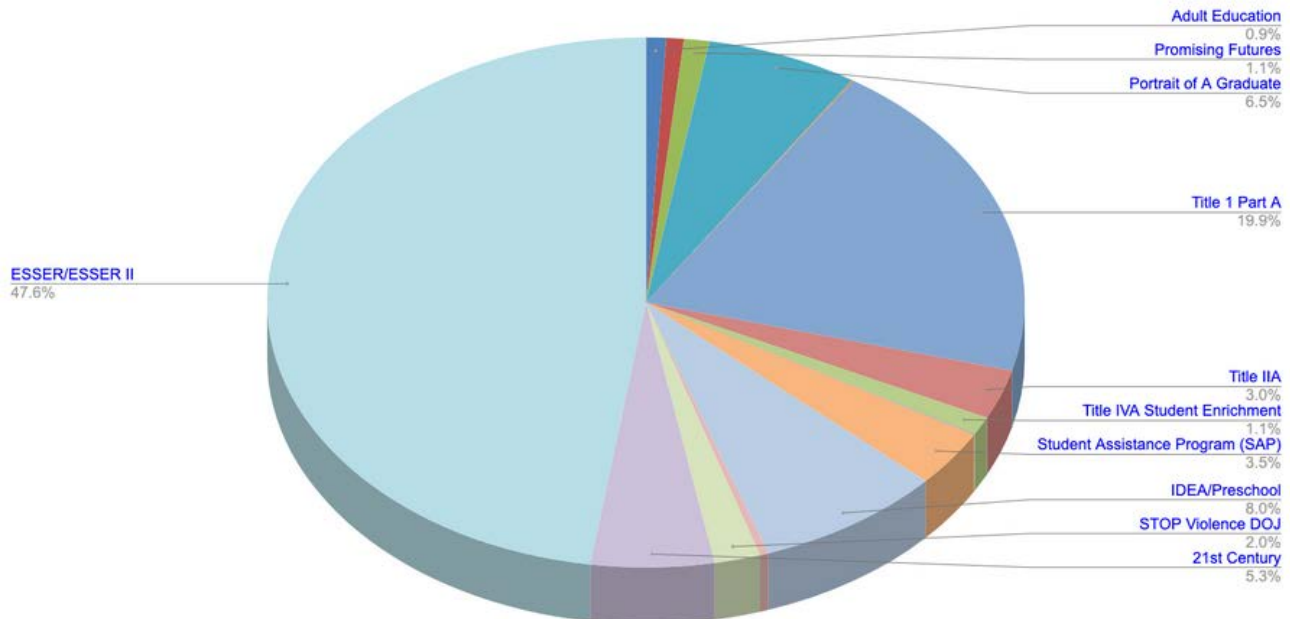
Source	21-22 Actuals
General Fund:	
Special Education Aid (Catastrophic)	\$191,886.18
Charter School Aid	\$55,296.05
Vocational Transportation Aid	\$5,181.80
Adequate Education Grant	\$8,269,482.66
Building Aid	\$81,944.00
Indirect Costs	\$93,554.64
Medicaid Reimbursement	\$149,347.64
E-Rate Funding	\$30,632.51
Tuition	\$17,908.21
Earnings on Investments	\$2,052.50
Other Local Revenue	\$15,213.40
Insurance Premium Holidays	\$155,578.92
Athletic Receipts	\$2,677.72
NH Charitable Foundation (Aware)	\$0.00
Prior Year Encumbered Fund Balance	\$311,274.18
Unreserved Fund Balance	\$1,211,997.00
City Tax District Appropriation	\$4,595,004.00
State Wide Education Property Tax	\$1,190,971.00
Food Service Transfer	\$980,313.04
Total Revenues	\$17,360,315.45



Financial Data

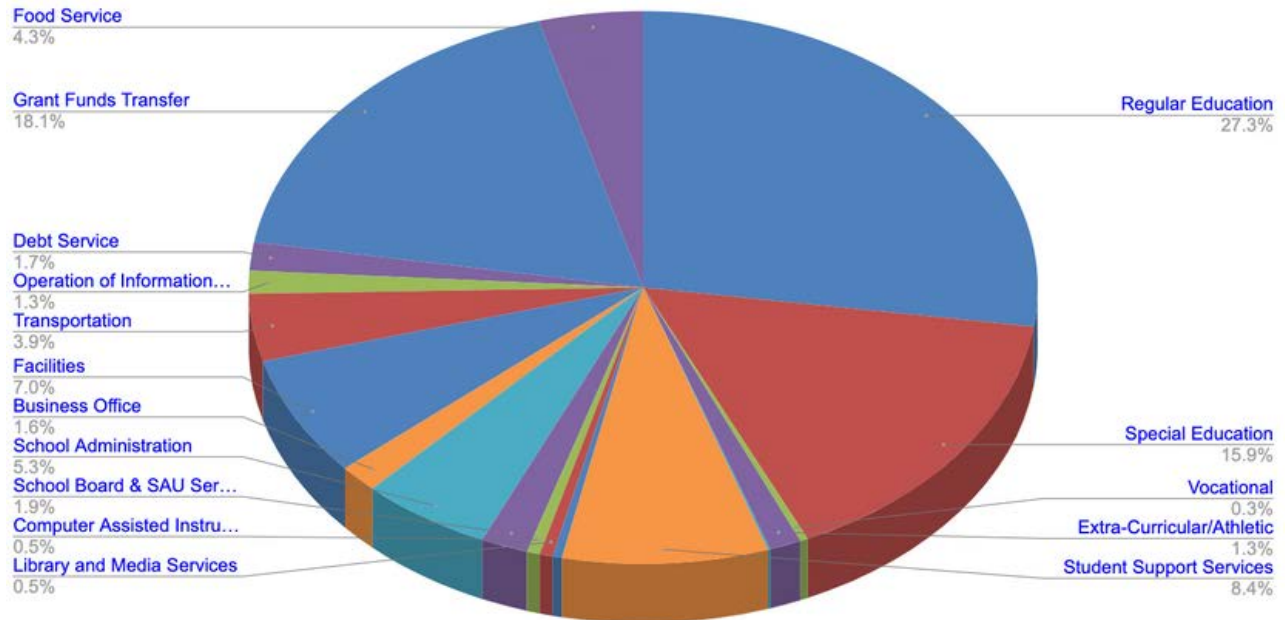
Grant Revenues

Grant Revenue from State/Local Sources		Grant Revenue from Federal Sources	
Adult Education	\$29,253.53	Title 1 Part A	\$680,958.21
Robotics	\$25,516.46	Title IIA	\$103,349.17
Promising Futures	\$37,029.58	Title IVA Student Enrichment	\$37,688.65
Drop Out Prevention	\$173.65	Adult Education	\$970.00
Portrait of A Graduate	\$221,078.09	Rural and Low Income Schools (RLIS)	\$683.13
NH Hunger Solutions	\$2,042.06	Student Assistance Program (SAP)	\$118,056.39
	\$315,093.37	IDEA/Preschool	\$272,740.20
		Preschool	\$12,825.50
		STOP Violence DOJ	\$67,053.45
		21st Century	\$179,634.66
		ESSER/ESSER II	\$1,628,316.35
Total State/Local	\$630,186.74	Total Federal	\$3,102,275.71
GRAND TOTAL GRANT REVENUE \$3,732,462.45			



Financial Data

2021-2022 Operating Expenditures by Function

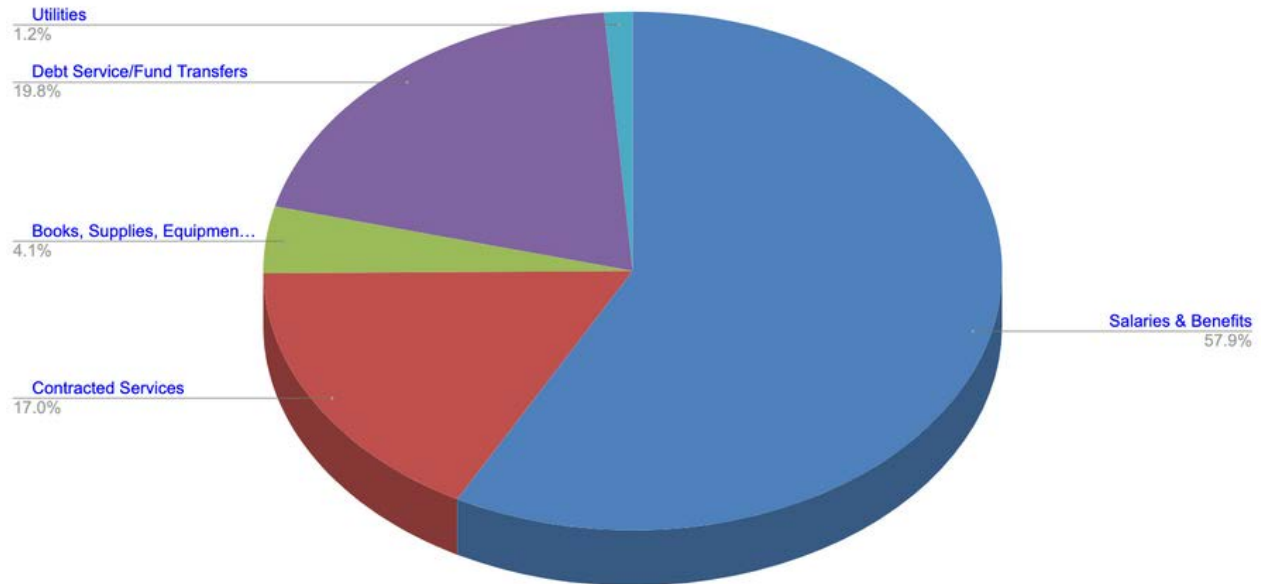


EXPENDITURES BY FUNCTION			
Regular Education	\$ 5,145,613	Business Office	\$ 304,082
Special Education	\$ 3,000,175	Facilities	\$ 1,330,649
Vocational	\$ 60,350	Transportation	\$ 743,895
Extra-Curricular/Athletic	\$ 246,668	Operation of Information Systems	\$ 252,265
Adult Education	\$ 17,235	Debt Service	\$ 312,569
Student Support Services	\$ 1,591,450	General Fund Transfer	\$ -
Curriculum	\$ 72,225	Food Service Fund Transfer	\$ -
Library and Media Services	\$ 101,267	Grant Funds Transfer	\$ 3,417,369
Computer Assisted Instruction	\$ 100,451	Capital Reserve Transfer	\$ -
School Board & SAU Services	\$ 364,465	Special Education Reserve	\$ -
School Administration	\$ 1,009,067	Food Service	\$ 805,196
continued next column		TOTAL	\$ 18,874,990



Financial Data

2021-2022 Operating Expenditures by Object

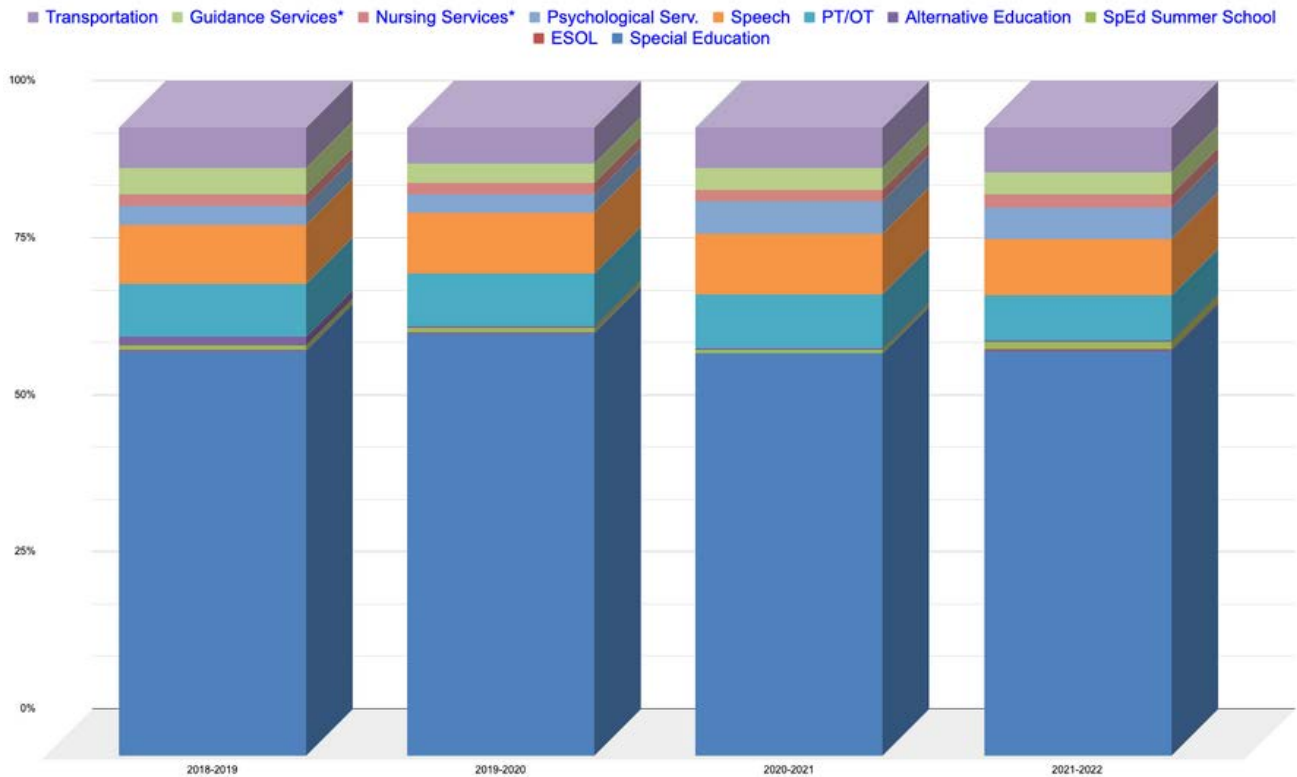


EXPENDITURES BY OBJECT		
Salaries & Benefits	\$ 10,923,675	57.87%
Contracted Services	\$ 3,205,096	16.98%
Books, Supplies, Equipment, etc.	\$ 783,063	4.15%
Debt Service/Fund Transfers	\$ 3,729,938	19.76%
Utilities	\$ 233,218	1.24%
	\$ 18,874,990	100.0%

REVENUE AND EXPENDITURE HISTORY (including fund balance)		
Fiscal Year	Expenditures	Revenues
2021/2022	\$15,457,621.24	\$17,360,315.45
2020/2021	\$14,941,391.46	\$16,464,661.87
2019/2020	\$15,188,611.56	\$15,768,596.94
2018/2019	\$13,976,916.49	\$15,184,163.27
2017/2018	\$14,261,954.30	\$15,031,039.38
2016/2017	\$14,422,435.34	\$14,528,766.59

Financial Data

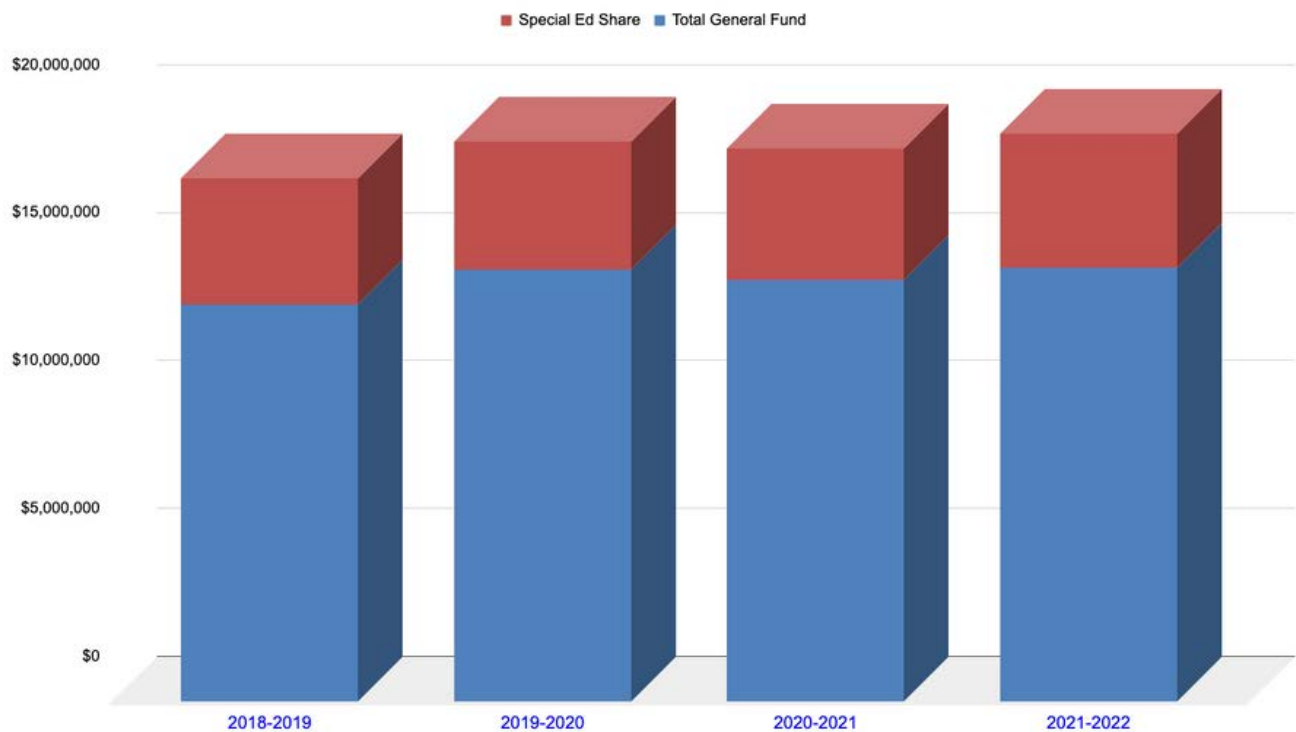
Special Education 4 Year Cost Comparisons



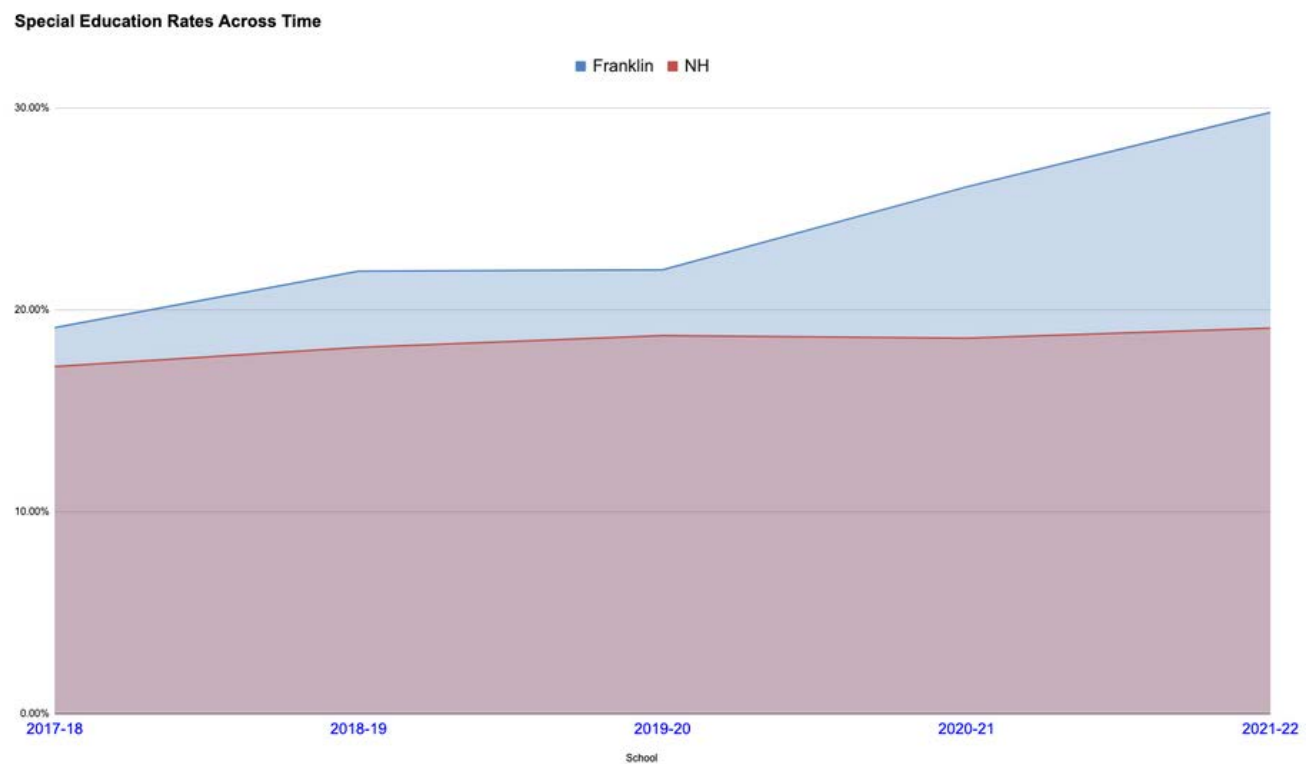
	2018-2019	2019-2020	2020-2021	2021-2022
Special Education	\$2,731,495	\$2,900,229	\$2,854,521	\$2,921,612
ESOL	\$4,572	\$7,524	\$1,212	\$11,943
SpEd Summer School	\$29,516	\$29,223	\$22,940	\$55,437
Alternative Education	\$59,078	\$9,448	\$11,240	\$11,130
PT/OT	\$354,114	\$366,574	\$382,317	\$322,225
Speech	\$397,898	\$413,859	\$429,353	\$404,920
Psychological Serv.	\$135,069	\$124,850	\$232,863	\$230,438
Nursing Services*	\$75,150	\$82,836	\$80,807	\$93,884
Guidance Services*	\$174,739	\$131,175	\$154,693	\$159,114
Transportation	\$276,050	\$247,489	\$289,019	\$326,754
Special Ed Total	\$4,237,680	\$4,313,206	\$4,458,964	\$4,537,456
<i>increase over last year</i>		1.78%	3.38%	1.76%
<i>increase over last year</i>		\$75,526	\$145,758	\$78,492
<i>* Health & Guidance 40% of total cost is special ed related</i>				

Financial Data

Special Education Costs vs General Fund

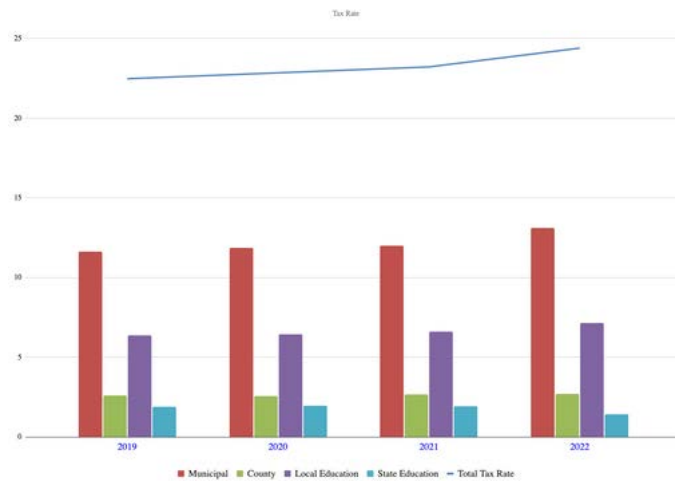


Special Education Rates Across Time vs. State of NH



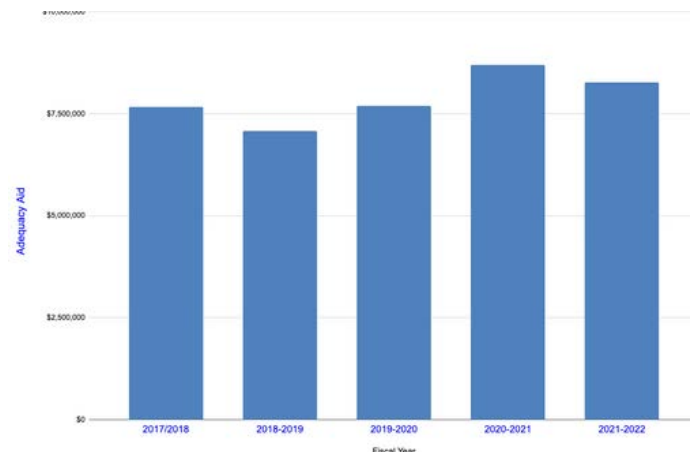
Financial Data

City of Franklin Tax Rate History



	2019	2020	2021	2022
Municipal	11.61	11.87	12.00	13.12
County	2.59	2.57	2.67	2.69
Local Education	6.38	6.45	6.62	7.16
State Education	1.89	1.95	1.92	1.42
Total Tax Rate	22.47	22.84	23.21	24.39

Adequacy Aid History



Fiscal Year	Adequacy Aid	Net Change
2021-2022	\$8,268,687.00	-\$433,137.36
2020-2021	\$8,701,824.36	\$1,014,080.36
2019-2020	\$7,687,744.00	\$606,917.73
2018-2019	\$7,080,826.27	-\$589,484.85
2017/2018	\$7,670,311.12	
Total Change Past Six Years		\$598,375.88





