

Designing Franklin's Education for the 21st Century Agenda



<u>Time</u>	<u>Subject</u>	<u>Presenter</u>
9:00	Welcome/Overview of Day and Committee	Jo Brown, Chair, 21 st Century Committee
9:20 – 10:00	Financial Overview	Frank Lossani, CFO, Franklin
10:00 – 11:00	Unchartered Tutoring	A N Cannan, Unchartered Tutoring
11:00 – 12:30	Extended Learning Opportunities	Karen Thompson, K-12 Director of Personalized Learning, and Students Hinsdale NH.
12:30 – 1:00	Lunch	
1:00 – 2:00	PACE and Competency Learning	Julie Couch, Administrator, Instructional Support and Student Assessment, Bureau of Education



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November 29, 2018
Education Forum
Franklin, NH

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- Mayoral Committee to study Franklin's current education process and provide suggestions on ways to restructure Franklin's K-12 education system to meet the needs of the 21st Century student
- The committee will review the delivery of an education structure facing continuing reductions in financial assistance from the federal and state government, while recognizing that local property taxpayers are financially unable to substitute for these reductions
- The committee will provide recommendations on how technology, city/school partnering, regional opportunities and other innovative solutions could be utilized to reduce the cost of education while improving the educational experience of the city's students.

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- Committee Members:
- Jo Brown, Chair, City Councilor, Ward 1
- Chris Kneeland, Member, School Board
- Sandra Burney, Retired Teacher/Administrator, Merrimack Valley/Hopkinton School Districts
- Carol Hodgdon, Retired Teacher, Franklin High School

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- Vision: To prepare all students to become responsible, caring and involved adults and community partners.
- Mission: To offer the opportunity to every student to develop their innate talents and desires through a structured, supported school curriculum that addresses individual differences and promotes the development of caring adults able to function successfully in the work environment of today and in the future.

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- Direction of committee based on feedback from citizens of Franklin who are:
 - Teachers and students past and current, parents, general public
 - Feedback received via email, meetings, public meetings, one on one discussions, etc.
 - Feedback shared with committee to determine validity and potential to allow positive change in education system
 - Several concerns were common across the populations
- So what have we heard?

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- Annual loss of teachers either through resignation or budget cuts
 - In 2018 over 16 teachers resigned from the school system, several more were cut in the budget process
 - Continuing cuts impacts stability of educational programs and forces new starts every year
 - The potential for being cut could deter teachers from applying for open Franklin teaching positions
 - A concern that such high turnover impacts the ability to provide the opportunity for growth and professional development, and developing a strong teacher support system year over year
 - Concern about Special Education – both funding and qualifications of staff

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- Opportunity for savings by partnering with city in areas of Finance, IT and Buildings and Grounds
 - Provide efficient and streamlined services by working together to address mutual concerns and opportunities to realize optimum financing for both the city and school
 - Improve IT support and delivery to both
 - Get maximum support for buildings and grounds so that all citizens of Franklin, students and the general population, have the safest and most efficient buildings possible

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- Impact of doing nothing:
 - Continue to lose teachers and staff as there will be no opportunity for growth and change – no opportunity to move forward
 - Potential negative impact to Special Ed Students
 - Miss opportunities to streamline city budget to give the best possible outcome to both school and city
 - Be unaware of upgrades to IT systems that support for both city and school
 - Continue to be challenged with the maintenance and upkeep of aging building and possibly compromise safety during bad weather conditions

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- Any Good News?
 - Yes! Paul Smith has reinvented itself to provide a more personalized one-on-one education to our primary students based on a very successful program in Manchester
 - Yes! The Franklin Middle School is working to ensure all its students are ready for high school through new programs and visible leadership
 - Yes! The Franklin High School is looking at Extended Learning Opportunities for its students to prepare them for life after high school through hands on opportunities with industry

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- And the Committee?
- We are currently assessing feedback and looking forward to working through a process that will help the city and school
 - Identify waste in operations
 - Discover opportunities for growth to become efficient and LEAN
 - Recognize ability to deliver the best education to our students because:

It's all about the Students